



Early intervention for
children with disability

3 Cunningham Street
North Sydney
NSW 2060
earlyed@earlyed.com.au

Special Educator Part time/ Full Time

Special educators and early childhood teachers, any area, full or part time for NDIS support services and support for preschool and early childhood activities in the community

Hours - Full or Part Time

Areas – Northern and Western Sydney

Flexible conditions.

Job Summary:

Are you looking for a *special educator/early childhood teacher* role that offers you the opportunity to make a difference to children experiencing developmental delays or disability during their early years? Join EarlyEd and work alongside experienced *special educator/early childhood teacher* colleagues as part of a well-established early intervention team of allied health professionals.

Background:

EarlyEd is fully operational under the National Disability Insurance Scheme (NDIS) and uses best practice approaches that provide holistic, family centred services.

About EarlyEd

EarlyEd is able to be a dynamic and innovative organisation because it is specifically focussed on providing services to children (babies to school age), their family and the local community.

EarlyEd was established 40 years ago has two main offices with hubs across the Western and Northern Sydney areas. Staff have a base location which helps reduce travel time and builds local community connections.

About the position

EarlyEd is looking for a full or part time special educator/early childhood teacher with experience/interest in delivering for NDIS support services and support for preschool and early childhood activities in the community

In this role, the special educator will utilise their knowledge of special education, child development, family centred practice and mainstream activities to:

- provide transdisciplinary, family centred early childhood intervention
- support the inclusion of children into community settings including early childhood settings, community activities and school

Western Sydney Northern Sydney
(02) 9897 1511 (02) 9923 2727

EarlyEd (Early Education Inc.)
www.earlyed.com.au
ABN 42 096 307 200 CFN 10570

EarlyEd's Transdisciplinary Services

EarlyEd is committed to delivering best-practice transdisciplinary services which involve a collaborative partnership with families and their EarlyEd team as they plan, implement and evaluate services. EarlyEd teams include special educators, speech pathologists, physiotherapists, occupational therapists, family support workers and program assistants.

Transdisciplinary practice is offered using a key worker and team around the child approach. This usually means a child is supported through a combination of

- Individual sessions – centre or home visits
- Early childhood/ school setting visits
- Community services support (e.g. playgroups and sporting clubs)
- Small group sessions (centre based, regularly offered each term such as Early Learners Groups, Transition to School Sessions, Baby group, SportEd)
- Coaching and training workshops for parents and community services.

Go to our website www.earlyed.com.au for more information about our teams and services.

Professional Development and Support:

The organisation is committed to and uses evidence based practice and quality safeguards. EarlyEd is committed to individualised professional development and staff benefit from the professional and leadership opportunities created by working in a well-established early childhood intervention organisation.

Selection Criteria – Special Educator

QUALIFICATIONS AND EXPERIENCE

Essential

- Recognised tertiary qualifications in special education and/or early childhood education
- Experience working with infants, young children with delays/disabilities and their families
- Commitment to family centred practice
- Highly developed interpersonal, written and oral communication skills
- Ability to work effectively as part of a transdisciplinary team to achieve the goals of families and the organisation
- Demonstrated understanding of the effect of disability on learning and/or social interactions
- Commitment to professional development and reflective practice
- Current driver's licence and own car
- Experience working with CALD, ATSI and vulnerable families
- Completed "Working with Children" clearance

Desirable:

- Qualified in Stepping Stones PPP® or other Positive Behaviour Management programs
- Experience delivering training to the community
- Knowledge of signing and alternate communication systems
- Ability to speak a language other than English
- Membership of ECIA (Early Childhood Intervention Australia)

SALARY and CONDITIONS: See EarlyEd Enterprise Agreement.

As a charity, family friendly and non-profit organisation, EarlyEd is able to offer you:

- An attractive salary package with fringe benefits
- Range: \$59,000 - \$86,000 based on years of experience
- The opportunity to buy back school holidays
- flexible conditions offered to reflect the needs of staff with family/carer commitments

To Apply:

Applications will *only* be considered if the applicant addresses the selection criteria in their applications and include:

- A cover letter
- A C.V.
- the names and contact details of 2 professional referees
- Documentation related to:
 - Working with Children Check
 - Police Check
 - Professional association membership details

Email applications to jobs@earlyed.com.au or to make enquiries regarding the position call 02 9923 2727.

EarlyEd welcomes applications from culturally and linguistically diverse candidates, people who may have a disability and Aboriginal and Torres Strait Islander People.