



# Annual Report 2017/2018



**EarlyEd**

Early intervention for  
children with disability

# Responsive Services

*"My journey with early intervention started when I realised that my son Reyansh's speech was not developing as it should. As a parent, I was overwhelmed with concerns as to whether my son would start to talk and whether he would be able to socialise with other children or adults. I was at a point that I had no confidence that my son would ever be able to talk.*

*One day while chatting to a friend over coffee, they encouraged me to get support.*

*I didn't know where to turn and so spoke to a teacher who was able to put me in touch with EarlyEd. From the minute I contacted EarlyEd, they were so positive and welcomed our family with open arms. They put us down on a waiting list and offered us the opportunity to join a supported playgroup immediately. The playgroup was fantastic for Reyansh as he was able to experience a social setting and positive for myself in that I was able to access advice and support from the therapists who ran the group.*

*Working with EarlyEd, we were able to develop a plan and set goals based on Reyansh's individual needs. Based on the goals that were identified, various strategies were developed to help us handle any concerns that we had but also to support us to work towards these goals. The strategies really helped me to deal with situations in which I felt overwhelmed with at times.*

*The support we have received from EarlyEd has been amazing. Reyansh has benefited from continuous support from EarlyEd including speech therapy sessions, behavioural support as well as participating in the Friendship Skills Lego group during school holidays. Reyansh is now talking a lot and he is doing well socialising with his peers and has become a much more confident boy.*

*My advice to other families of children with disabilities is that while it may feel like a difficult journey to start with, early intervention will provide you with support and professional guidance and have such a positive impact on your child's development. Look for an early intervention service who will spend time to understand your child's needs and then formulate a plan and sets goals and strategies that focus on these needs and that can be adopted by the team around your child whether it be yourself as parents or teachers or others involved in your child's life."*



**With thanks to Yoghita for sharing her story. Reyansh is now at school.**





# Contents

## EarlyEd - Responsive To Change

Responsive Services .....	page 2
Chair and CEO's Report.....	page 4–5
Together With NDIS.....	page 6–7
Response To The Needs Of Families.....	page 8
Babies Matter .....	page 9
Sharing Best Practice .....	page 10–11
Responsive Partnerships - Promoting Inclusion ....	page 12
Maintaining Quality & Safeguards .....	page 13
Our Team .....	page 14
Our Volunteers .....	page 15
Our Supportive Community.....	page 16–17
Financial Report.....	page 18–30

# Responsive To Change

### **The key to EarlyEd's success, in the face of ongoing sector reforms, is being responsive to change.**

Throughout the past year, EarlyEd has implemented new services and streamlined processes in order to meet the service demands of families and the needs of the wider early intervention sector. We have found ourselves facing a number of challenges beyond our control including slower than anticipated NDIS plan approval rates, high demands for Early Childhood Early Intervention (ECEI) support, the varied needs of families looking for services once they have received NDIS funding and the service gaps that have arisen for families.

The end of ADHC funding has seen EarlyEd now able to offer services beyond traditional geographic boundaries. This has seen significant growth for EarlyEd in the Nepean region as new families enter early intervention and commence NDIS. The years of connecting with this community have now established our base at Kingswood and reputation for best practice approaches. Creating local centres has been an effective strategy for growth as being available locally matters to families. It helps service staff know their community's needs, reduces travel and increases staff capacity to offer more services in the area.

### **Reframing Our Services**

Our commitment to maintaining high quality services has meant a full engagement in current Australian social reforms over the past year. In addition to our focus on supporting the roll-out of the National Disability Insurance Scheme (NDIS), EarlyEd has also been involved in the Targeted Early Intervention Program being undertaken by the NSW Department of Family and Community Services (FACS), supporting the delivery of our mobile playgroups in Western Sydney. We have also been involved in the Start Strong and Sector Development Program reforms as part of the National Early Childhood Development Strategy by the NSW Department of Education and Communities. These programs do and will continue to enable EarlyEd to support our communities to be aware of how early intervention can make a difference to the lives of children. They require of the organisation a readiness for change and responsive practices.

As more children, including school aged children, received NDIS plans for the first time, EarlyEd adapted our service in order to meet changing demands. This included an increase in the variety and regularity of out of school hours services offered and an approach that managed the impact of increased demand for NDIS services in schools.

To reduce the risk to quality and best practice in this time of change, EarlyEd has reframed the way we use staff development, reflective practice and supervision for all staff, restrictive practice panel meetings and practice leadership. The successful completion of our second Third Party Verification has been instrumental in not only acknowledging our integrity as an organisation but has further developed aspects of the business and services. Staff mobility is now fully established and well supported by technology allowing us to take advantage of cloud based information and data support that can drive analysis and business planning.

### **ECEI Partnership**

The end of the second year of NDIS brings to a close our role as an Early Childhood Transition Partner, with NDIS announcing the reduction of ECEI partners across NSW from 55 to 6 from 1 July 2018. Across the period of the transition partner role, it became apparent that NDIS has not been able to keep pace with the sheer volume of children found eligible for NDIS and the demand for plan approvals. With delays causing increased stress for families as well as having a direct business impact on the rate of newly funded packages to EarlyEd, we made the decision to make ECEI service delivery a priority across all our centres.

EarlyEd had voiced our concerns that NDIS processing rates would reduce further with a reduction in providers, and advocated to NDIS and politicians about the impending impact on families. When the appointment of the six new partners was delayed and it was revealed that we now would be interfacing with three different ECEI partners, who were still Registered Providers of Services (RPOS) under NDIS, the EarlyEd ECEI team strengthened their efforts to reduce this impact by supporting as many families as possible in their readiness for NDIS.

Our legal advice had concluded that EarlyEd, under the terms of the NDIS ECEI tender, could not operate as an ECEI Partner and also be a registered provider of services (RPOS). As a result, the EarlyEd Board and team decided that we could more effectively support our communities in the future by maintaining provider services and expertise. We notified NDIS that we could not provide a compliant tender but were committed to continuing to support the ECEI system.

It has been a privilege to be able to play a part in establishing ECEI in NSW and supporting families through the early days of the NDIS roll-out. We have learnt much that will benefit EarlyEd families in the future.



## Community Support Helping To Fill The Gaps

With the roll-out of NDIS, EarlyEd has found itself faced with filling gaps in funding to allow us to deliver critical services for children and their families. The end of ADHC funding meant an end to funded community capacity building programs such as with our community playgroups. The past year saw the emergence of gaps in areas where change shouldn't have been a disruptor. Of particular significance was a breakdown in referral pathways which led to a complete cessation of referrals of babies and their families.

Support from organisations including the Commonwealth Bank, Dooley's Lidcombe Catholic Club and Rotary Club of Northbridge have helped EarlyEd to fill these funding gaps. They have allowed us to re-engage with referring agencies and to maintain vital early intervention services for babies until they receive NDIS funding. The support has also allowed us to supplement staffing for our community supports including the Cubby House Toy Library, MyTime groups and playgroups. We have established the EarlyEd Early Start interim intervention program for families waiting for NDIS funding. Through these programs, EarlyEd is able to offer wrap-around supports for families of a child with a new diagnosis. Our local councils particularly North Sydney and Northern Beaches Council provide critical subsidies so that we can retain local bases and meet their community's local needs. Volunteers at our centres, allow staff to focus on service delivery. The provision of expert consultations from our key pro-bono corporate supports (through legal services from Clayton Utz and strategic planning from Strategy& (PWC) ensure we reduce risks and pursue excellence in our business and governance practices.

## Partnering For Inclusion

Partnering with agencies, councils and corporate groups ensures EarlyEd can continue to sustain the promotion of and expertise in inclusion practices, particularly in relation to sport, active play and community connection for families and children. The past year saw EarlyEd collaborating with Sport NSW and the Royal Botanic Garden Sydney to provide meaningful participation experiences by meeting each child's individual needs.

In collaboration with Play for All Australia and the outstanding vision of Cushman & Wakefield, EarlyEd was proud to be involved in providing early intervention support for Vivid Sydney 2018, helping to bring to life Tumbalong Lights, the first inclusive playground

experience for Vivid Sydney. EarlyEd shared in the honour of the project winning the Australian Sport, Recreation and Play Innovation Award for playground design and development.

The end of ADHC funding has seen EarlyEd now able to offer services beyond traditional geographic boundaries. This has seen significant growth for EarlyEd in the Nepean region as new families enter early intervention and commence NDIS. By connecting with this community we have now established our base at Kingswood. EarlyEd is recognised for its commitment to best practice approaches to early childhood intervention. The creation of local centres has been an effective strategy supporting growth. Being available locally matters to families. It also helps service staff know their community's needs, reduces travel and increases staff capacity to offer more services in the area.

## Responsive Strategies

EarlyEd has planned a clear path ahead that makes the most of the current social reforms. Sustainability is our key strategic priority. We are focused on building revenue through increased NDIS funded services from new service areas, new families and new services. We are committed to the diversification of our services, development of new partnerships and fundraising strategies and opportunities that support early childhood education and teacher accreditation.

Increased knowledge about ways we can better realise the potential of technology already in use will see the ongoing development of our website, cloud based services and client record system. Technology is improving business and services and helping monitor outcomes for children in our service.

The task of finding suitable accommodation that will provide more local centres, particularly in Western Sydney following the termination of our lease with the Department of Education, is a significant challenge. It remains a priority to find a child safe, family friendly site that can also build EarlyEd's presence in the community.

We will keep advocating to bridge the gaps that have resulted from change in the sector, to ensure that we can keep the 'early' in early childhood intervention and continue to deliver quality services for children and their families. Where there is a concern about a child's development, the needs of the child, family and their community matter.

**Andrew Arcuri and Kerry Dominish**

# Together With NDIS

## EarlyEd – Early Childhood Early Intervention (ECEI) Transition Provider

In 2016, EarlyEd was invited by NDIS to be one of 55 Early Childhood Early Intervention (ECEI) Transition Providers for Western and Northern Sydney. EarlyEd valued this opportunity to be engaged at the start of these important new pathways to NDIS for families of children in NSW.

### Support For Families Under ECEI

The ECEI process provided high standards of support and planning for families. Families transitioning to NDIS who were already involved with current early intervention services coped well with the planning process that included setting goals and monitoring progress and key worker support.

For a period of 20 months  
as ECEI Transition Providers

EarlyEd supported over **800** children

- 83% of these children were supported through the ECEI process
- 17% of the children still waited for ECEI support
- 130 children were passed on to NDIS for future ECEI support
- 35% of these children had eligibility or NDIS planning

**400**

were allocated to  
EarlyEd by NDIS for  
ECEI support

**400**

families were new  
enquiries for ECEI  
supports

*Of these children a small number were not eligible for NDIS and were able to be supported by local main stream services. At this early stage of the NDIS roll-out most children already had a diagnosis and families were accessing services.*

By EarlyEd being part of ECEI families new to early intervention were able to experience best practices in early intervention offered during planning activities such as family centred approaches.

### New ECEI Approach

NDIS had decided that after June 2018 it would change the way ECEI services would be offered. Despite the sector advocating to retain early intervention support in May 2018 the new ECEI Partners were announced. This announcement, so close to the end of the financial year made preparation for the future difficult.

Families have always been able to approach EarlyEd for information and support when concerned about their child's development. EarlyEd is committed to finding new ways to fund this "no wrong door" approach.

**Total Number of Children Supported  
including ECEI Supports**

**1,005**

# Year 2 Of NDIS

## A Dynamic Time

By the start of EarlyEd's year 2 of the NDIS roll-out we understood the mechanics of how NDIS worked. Our efforts in the previous years to find out everything we could about how to implement NDIS in early intervention especially in practical ways, were serving us well.

We understood that the pace of NDIS referrals to EarlyEd would be impacted by the pace of NDIS processing and approvals. We needed to become more flexible so that we could be responsive to changes by NDIS such as pricing and support families through each change.

## What Families Want Under NDIS

In the second year families who received NDIS packages were new to family centred early childhood intervention practices. To support families to recognise the value of these early childhood intervention practices, EarlyEd needed to ensure that new processes and resources more explicitly reflected best practices right from a family's first interactions.

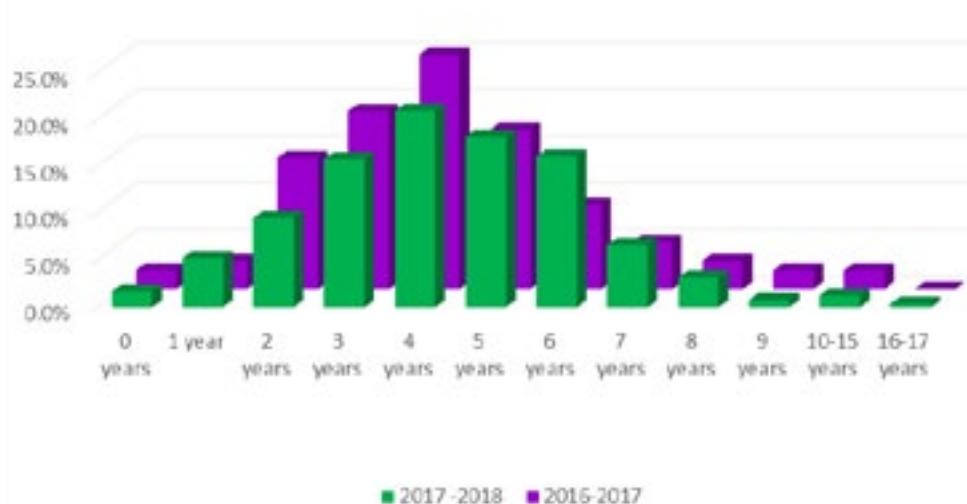
As the types of services families requested and the age range of children referred increased from our former funding limit of 8 years, EarlyEd increased their range of services.

## School Aged Children

In response to the increase in families of school aged children looking for services, EarlyEd has implemented strategies that maintain quality and responsiveness to new processes required. These include:

- Engagement with all school executives by our Head of Service prior to commencing services in schools.
- Tracking of compliance of individual school processes and requirements.
- Offering school support as a package including intensive school holiday programs, out of school hours services (at after or before care or vacation care) and school supports.

## Children by Age Change in Relative %





# Response To Needs Of Families

**Recent changes to government funding, a family's ability to negotiate the NDIS, and disruptions to community connectedness all impact how and when a family accesses services.**

As we know that it is critical that there are opportunities for families to connect with services as soon as possible EarlyEd runs weekly local community playgroups and has built collaborative partnerships with community organisations. Families can then easily connect with experienced early intervention professionals, get advice and feel supported. By working with a community, EarlyEd is more able to match the cultural needs of that community.

## Community Supports

Supported playgroups:

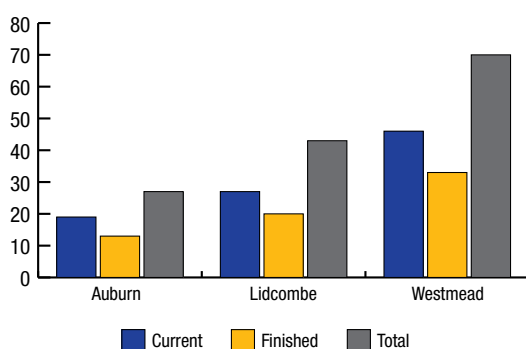
- Auburn North, Lidcombe and Westmead - Department of Families and Community
- Lane Cove - Possibilities playgroups partnership with Meeting House
- Forestville - MyTime plus EarlyEd playgroup
- Berala - Baby Group

Thanks to the timely funding from Dooley's Lidcombe Catholic Club this could continue after ECEI funding ceased for EarlyEd.

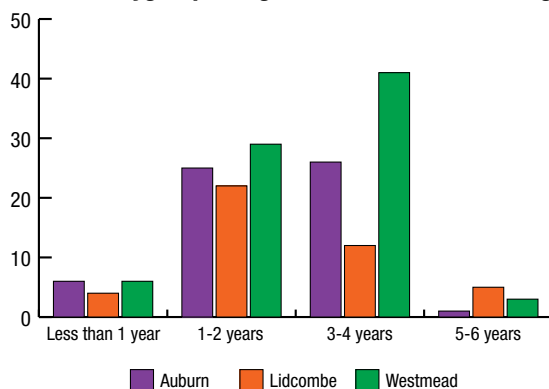
- Kellyville MyTime – Started Feb 2018

A long term relationship with Hills Community Aid meant that EarlyEd could partner to offer another MyTime program.

**FNSW Playgroups – Total families**



**FNSW Playgroups – Ages of all children attending**



## Cubby House Toy Library

EarlyEd's Toy Library team and volunteers at Forestville adds value to toy library loans with advice and community information, thanks to funding from the annual ClubGrants schemes for the Northern Beaches and this year via the Commonwealth Bank Centenary Grants program. Toy libraries themselves add value to families by reducing costs of toy purchasing and widening the range of toys available to families. The toy library has a community value both financially as well as environmentally as it is recognised as a strategy for reducing waste.

**Toy Library Numbers**

**165%** increase in members  
**2021** toys & resources available for loan  
**96** new toys & resources added to library  
**1410** toys & resources loaned





# Babies Matter

**The first year of life is a critical stage for a child's development as they experience incredibly rapid growth and development.**

When babies born with disabilities have access to intervention early:

- the impact of delays on their learning can be reduced
- their families know how to support development and
- children are given the best possible start to life.

EarlyEd is committed to ensuring babies and their families do not experience delays in starting in early childhood intervention services and has focussed grants and fundraising (from Dooley's Lidcombe Catholic Club and Northbridge Rotary) on services to babies for the coming year.

## **Babies with Disability – What Families Want Other Families To Know About Early Intervention**

In April 2018, EarlyEd received a short-term grant from Early Childhood Intervention Australia (ECIA).

This project has created an opportunity for families to share their significant knowledge and experience. This codesigned project has brought together families who were involved with babies in early intervention recently or years ago, early childhood intervention practitioners and community agencies.

The project will culminate in the creation of resources to support families with babies in early intervention.

# Sharing Best Practice

## Hanen National Webinar

**Children learn to communicate best during everyday interactions with the important adults in their lives. Parents are in the best possible position to build their child's communication.**

EarlyEd delivers all three Hanen® intensive speech language programs: *More Than Words*, *It Takes Two To Talk* and *TalkAbility* and has continued to do so under NDIS. The Hanen Centre invited Sarah Bartlett, EarlyEd's Hanen specialist and Kerry Dominish, CEO and Hanen trained speech pathologist, to join a panel of experts to discuss the challenges experienced when implementing Hanen programs under the National Disability Insurance Scheme. The webinar, in May 2018 was attended by over 100 speech pathologists from across Australia.

A video '*Parent's experiences of Hanen group programs*' produced by EarlyEd has been shared as a resource for speech pathologists also by the Hanen Centre website.

## Down Syndrome NSW Education Conference, 22–23 March 2018

EarlyEd was invited by Down Syndrome NSW to present two papers at their annual Education Conference 2018. Julia Wakelin, Speech Pathologist and Megan O'Brien, Occupational Therapist, presented two papers:

- *Visual supports – why we need them and examples in practice*
- *Classroom support strategies – a practical approach*

## Early Childhood Intervention Australia (ECIA) NSW/ACT – Cases For Change

To support the capacity of early childhood workers to further improve inclusion of children with developmental delay or disability, ECIA NSW/ACT developed a series of practical resources entitled '*Cases For Change*', showcasing examples of how ECIA's *National Guidelines for Best Practice in Early Childhood Intervention* look in practice. Samantha Whitney, Occupational Therapist was showcased in this resource for EarlyEd's inclusive school holiday programs in partnership with the Royal Botanic Garden, Sydney.

## ECIA Inclusion Forum - Giving Children a Sporting Chance

Kerry Dominish was invited to present at the ECIA Inclusion Forum on insights gained by EarlyEd from the various activities undertaken in the community to support children to participate in active play and sport. Through numerous small grant projects, partnerships, training, interventions and events opportunities have been created to support the development of active lifestyles for children with disability and their families starting in their early years.







# Responsive Partnerships

## Promoting Inclusion

**It takes leadership and vision to create change to inclusion practices across our community. EarlyEd's inclusion consultancy services have provided advice to councils and businesses to support their access and inclusion measures resulting in partnership with community leaders in inclusion.**

### Everyone Can Play

As part of the advisory group, Kerry Dominish has supported the development of the NSW Department of Planning and Environment, "Everyone Can Play in NSW", Guidelines to Create Inclusive Play Spaces.

### Sport NSW Activate Inclusion Sport Day

The Sport NSW Activate Inclusion Sports program during October involved Kimberley Elter, an EarlyEd Occupational Therapist, in a joint inclusion training seminar with Murray Elbourn. At the Activate Inclusion Sport Day, supported by Variety and Lane Cove Council over 70 school children were welcomed to try different sports in a fun and inclusive activities. Kimberley then adapted activities to suit the needs of individual participants.

### Vivid Sydney 2018: Tumbalong Lights – A Magical Inclusive Playground

In the role of expert collaborator, EarlyEd was involved with Tumbalong Lights – the first inclusive playground experience for Vivid Sydney 2018 in its 10th anniversary year. The vision of Cushman & Wakefield, Vivid Sydney's Access and Inclusion Partner along with Destination NSW, was to ensure Vivid Sydney 2018 was inclusive for all.

Tumbalong Lights was underpinned by inclusive features, supports and facilities including an inclusive family zone, low sensory sessions, accessible parking and use of visual schedules. Prior to the design, EarlyEd, alongside Play For All Australia facilitated an ideation session *'Creating sensory rich experiences for all children, including those with special needs'* in January 2018.

More than 61,000 people experienced Tumbalong Lights over 23 nights of Vivid Sydney, including more than 3,100 inclusive visitors (individuals with a disability and their families).

### Inclusive School Holiday Programs At The Royal Botanic Garden Sydney

Speech pathologist, Veraya Govender collaborated with the Royal Botanic Garden Sydney to expand their school holiday programs, providing inclusive opportunities so that school aged children with disability could join in. The "Buzzy Bees" inclusive holiday program was held in the January 2018 school holidays.

Further inclusive holiday sessions are now possible across 2018/19 as a result of The City of Sydney Matching Grants program.







# Maintaining Quality & Safeguards

**Quality is the purpose of the National Best Practice Guidelines in Early Intervention. EarlyEd has accepted responsibility for supporting staff to maintain quality and has in place safeguards in the following new ways during this year.**

- Engaging in the ECEI and NDIS sector events.
- Introducing new practice leader roles to acknowledge staff skills and service demands.
- Professional development including Staff Development Days and Reflective Practice and Supervision
- Restrictive practices panel in Partnership with Plumtree early intervention service.
- Peer-review of assistive technology and equipment applications and implement programs.

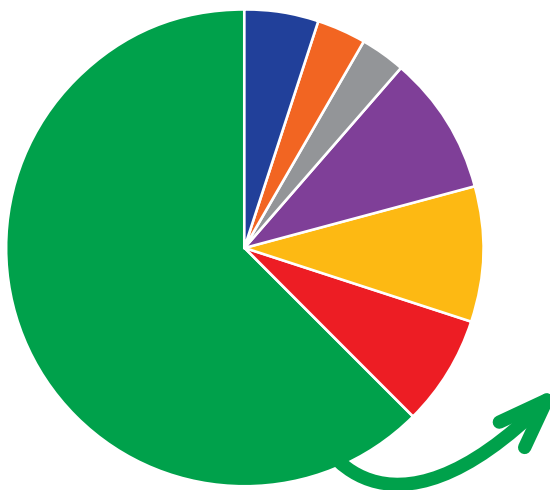
## Quality And Safeguards

EarlyEd successfully completed its second third party verification which enables our continuation as a registered provider of services under NDIS.



# Our Team

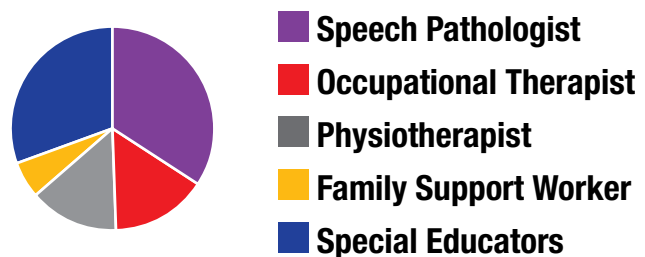
EarlyEd acknowledges the commitment of each member of our early intervention teams to delivering services that represent evidenced practices. The Early Childhood Intervention Australia National Best Practice Guidelines in Early Intervention are reflected every day by each staff member in the way they engage with each child, family and community member right from the first phone call.



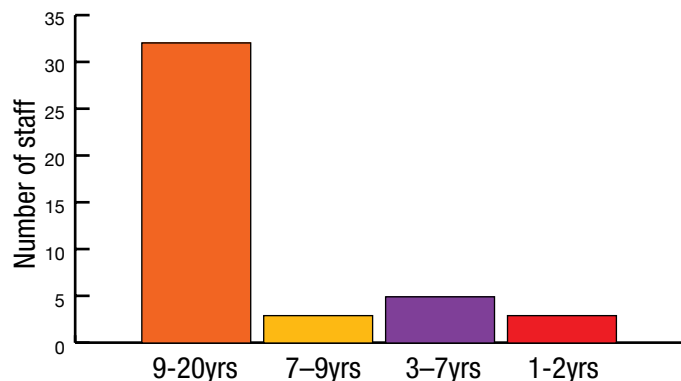
## The Early Team

- Management
- Marketing
- Finance
- Practice Leader
- Administration
- Program Assistants
- Early Interventionist

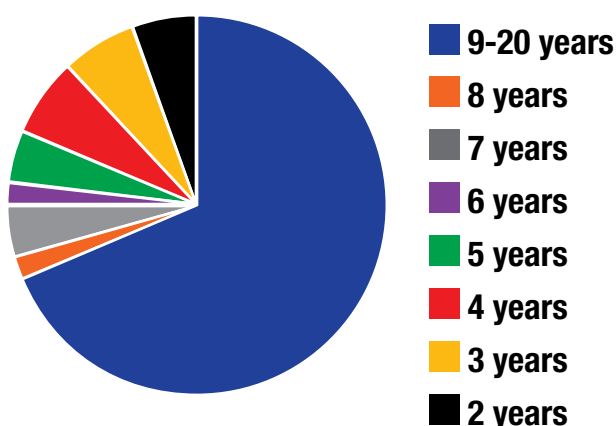
## Our Early Interventionists



## Years Of Experience Of Early Intervention Team



## Years Of Experience Of Staff



*A team with a broad range of experience provides a balance based on shared knowledge and new learning opportunities*

# Volunteers

At EarlyEd we highly value our generous and gifted volunteers, who contribute to the needs of children, family members, staff and EarlyEd as a whole. Our volunteers come from all walks of life and help with a range of projects, from providing an extra pair of hands during our group programs, to making resources, helping us to fundraise, assisting with administrative tasks and providing professional advice. In addition to our individual volunteers, we also welcomed the valuable contribution of students from St Augustines' College and corporate volunteers from Dell EMC through United Way.

## Volunteer Snapshot

Activities supported by our volunteers:

- Toy Library
- Early intervention groups
- Playgroups
- Visual making & admin support
- Fundraising events

**33** volunteers

**1485** volunteer hours

**121** hours of training taken

**25** new volunteers trained

## Meet Our Volunteers – Natalie

### What motivated you to volunteer for EarlyEd?

As part of my university studies I needed to find a place where I got to interact with people of different cultural backgrounds and support an individual with a disability. EarlyEd seemed like the perfect place to do this!

### What do you do in your role as a volunteer?

This year I've been able to help out in the Early Learners and Transition to School groups. I usually help with set up/pack up of toys, playing with the kids when they arrive and during free time, and helping to facilitate group time activities.

### What is your most inspiring moment as a volunteer at EarlyEd?

I think it's the little moments where I get to see the kids improve week to week. Something as simple as using their voice to articulate what they are thinking is a really huge step in their development. I love that I get the privilege to witness those moments.

### How has volunteering at EarlyEd supported your university studies?

I'm currently working towards an occupational therapy goal with someone in my Transition to School group. This skill will definitely be something I will use when I start working and I hope to continue developing my experience of working with kids and their families. I've also been learning about the NDIS at university so volunteering at EarlyEd has expanded my understanding of how the scheme works in practice.

### What would you say to anyone considering volunteering at EarlyEd?

If you love making a difference and have a special place in your heart for kids with disabilities and/or developmental delay this is the place to be. I really enjoy spending my time here each week and you get to make so many meaningful connections with the families that come along.



# Our Supportive Community

Recent changes in the way government funding is provided has left gaps in the provision of early intervention supports for babies and young children with disability. With the roll-out of the National Disability Insurance Scheme (NDIS), funds have been moved from community programs to individual families. Whilst this gives the family more choice & control over how they spend funds to support their child, it leaves many community programs under or unfunded.

## Supporting Babies and Families

The following organisations have helped to fill the funding gap, allowing EarlyEd to continue to provide vital support to babies and toddlers, their families as a whole, and to continue our work in advocating for inclusion of all children.



### **Dooley's Lidcombe Catholic Club Auburn ClubGRANTs - \$38,735**

*Early Support for Babies with Disability – Keeping the Early in Early Intervention*

Start-up Berala Baby Supported Playgroup in early 2018 for children from birth to two years.



### **CommBank Foundation Centenary Grants program - \$10,000**

*Vital support for babies born with disability with immediate early intervention at this critical stage of their development.*

Special thanks to Raelene Anslow, who nominated us to receive this generous grant.



### **Northbridge Rotary's. Major charity partner - \$7,000**

*Annual Fireworks Night took place in May 2018.*

## Supporting Best Practice



### **Innovation in Family Centred Practice Grant - \$65,000**

*Babies With Disability – What Families Want Other Families to Know About Early Intervention.*



### **ECIA / Department of Education Special Grants-In-Aid: \$1993**

Augmentative & Alternative Communication Workshop in November 2017

*Partners in Signing*





## Promoting Inclusion



### **The City of Sydney Matching Grants – \$5,000**

*Partnership with the Royal Botanic Gardens, Sydney*

Co-hosting inclusive holiday activities.



### **Parramatta Quarterly Small Grants Fund - \$1785**

*Special Tomato Sitter*

For children with high physical needs who require support when sitting.

## Community Supports For Families - Cubby House Toy Library



Commonwealth Bank

### **Commonwealth Bank Frenchs Forest Centenary Grants program - \$10,000**

Funded Cubby House Toy Library supports and resources particularly bikes and scooters.

EarlyEd would also like to thank the generous support of the following local clubs whose continued support has contributed to subsidising this ongoing community service over the past year.



## Supporting Good Governance

CLAYTON UTZ

The Team at Clayton Utz have primarily supported EarlyEd through lease negotiations and constitutional enquiries. Their professionalism and responsiveness has been invaluable.

## Fundraising Support

Thanks to the generous support of the community who fundraised on behalf of EarlyEd.



## MAJOR SUPPORTERS



# Financial Report



## **Early Education (EarlyEd) Incorporated Financial Report For Year Ended 30 June 2018**

Statement of Financial Position.....	page 19
Income & Expenditure Statement.....	page 20
Statement of Changes in Equity .....	page 21
Statement of Cash Flows.....	page 21
Notes to Financial Statements.....	page 22
Board Members Declaration .....	page 27
Independent Auditors Report .....	page 29
Independent Auditors Declaration .....	page 28

**STATEMENT OF FINANCIAL POSITION  
AS AT 30 JUNE 2018**

	NOTE	2018	2017
<b>CURRENT ASSETS</b>			
Cash	3	1,387,911	1,490,757
Receivables	4	77,542	30,732
<b>TOTAL CURRENT ASSETS</b>		<u>1,465,452</u>	<u>1,521,489</u>
<b>NON-CURRENT ASSETS</b>			
Property, Plant & Equipment	5	65,365	75,255
<b>TOTAL NON-CURRENT ASSETS</b>		<u>65,365</u>	<u>75,255</u>
<b>TOTAL ASSETS</b>		<b>1,530,817</b>	<b>1,596,744</b>
<b>CURRENT LIABILITIES</b>			
Creditors & other payables	6	295,689	220,851
Provisions	7	163,291	176,176
<b>TOTAL CURRENT LIABILITIES</b>		<u>458,980</u>	<u>397,028</u>
<b>NON CURRENT LIABILITIES</b>			
Provisions	8	67,292	57,531
<b>TOTAL NON CURRENT LIABILITIES</b>		<u>67,292</u>	<u>57,531</u>
<b>TOTAL LIABILITIES</b>		<b>526,272</b>	<b>454,558</b>
<b>NET ASSETS</b>		<u><b>1,004,546</b></u>	<u><b>1,142,186</b></u>
<b>EQUITY</b>			
Accumulated Funds	9	1,004,546	1,142,186
<b>TOTAL EQUITY</b>		<u><b>1,004,546</b></u>	<u><b>1,142,186</b></u>

## INCOME & EXPENDITURE STATEMENT FOR THE YEAR ENDED 30 JUNE 2018

INCOME	2018	2017
<u>Grants &amp; Funding Received</u>		
ADHC Funding	1,628,850	2,385,733
Commonwealth Government Grants (DET)	557,237	446,706
Department of Community Services (FACS)	146,155	142,717
	<u>2,332,242</u>	<u>2,975,156</u>
<u>Other Revenue</u>		
Donations	1,619	8,034
NDIS Package Fees & Self Funded	912,193	63,955
Other Grants	97,348	51,729
Interest Received	18,036	39,809
Fees Received	109,337	159,796
Fundraising & Other	11,355	52,927
	<u>1,149,888</u>	<u>376,251</u>
<b>TOTAL INCOME</b>	<u><b>3,482,130</b></u>	<u><b>3,351,407</b></u>
<b>EXPENDITURE</b>		
Advertising & Recruitment	4,792	8,439
Accounting fees	1,760	11,184
Audit fees	5,500	5,500
Bank Charges & Fees	3,849	2,060
Cleaning & Maintenance	2,419	5,809
Computer Maintenance & Support	61,044	86,805
Consultants	25,131	119,774
Depreciation	11,624	11,086
Doubtful Debts Provision	-	-
Educational Resources	5,802	5,553
Electricity	6,080	9,520
Fees Subsidy/Waived	1,179	11,240
Insurance	45,040	42,639
Interpreting Services	678	6,648
Loss on disposal of assets	12,136	-
Materials & Minor equipment	860	3,557
Motor Vehicle Expenses	5,439	9,298
Printing, Postage, Photocopying & Stationery	11,852	14,800
Program Expenses & Materials	3,311	3,436
Provisions - Employee Entitlements	(3,124)	37,037
Rent & Outgoings	133,567	65,439
Repairs & Maintenance	13,359	17,441
Staff Amenities	8,690	8,103
Staff Training	13,837	32,578
Subscriptions	18,940	14,161
Sundry Expenses	27,182	17,639
Superannuation	259,148	235,065
Telecommunications & Website	52,091	53,676
Travel & parking reimbursements	79,082	75,826
Wages & employment expenses	2,808,503	2,589,733
	<u>3,619,770</u>	<u>3,504,045</u>
<b>NET SURPLUS (DEFICIT) FOR YEAR</b>	<u><b>(137,640)</b></u>	<u><b>(152,638)</b></u>



## STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 30 JUNE 2018

	NOTE	2017	2017
<b>Opening Balance at 1 July</b>		1,142,186	1,294,823
Prior period adjustment			
Surplus attributable to members	9	<u>(137,640)</u>	<u>(152,638)</u>
<b>Closing Balance at 30 June</b>		<u>1,004,546</u>	<u>1,142,186</u>

*The above statement of changes in equity should be read in conjunction with the accompanying notes.*

## STATEMENT OF CASH FLOWS FOR YEAR ENDED 30 JUNE 2018

	NOTE	2018	2017
<u>Cash flow from operating activities</u>			
Receipts from customers		3,505,526	3,170,481
Interest received		18,036	39,809
Payments to suppliers		<u>(3,612,537)</u>	<u>(3,410,603)</u>
<u>Net Cash provided by (used in) operating activities</u>		<u>(88,975)</u>	<u>(200,313)</u>
<u>Cash flow from investing activities</u>			
Payment for plant & equipment		<u>(13,870)</u>	<u>(29,332)</u>
<u>Net Cash provided by (used in) investing activities</u>		<u>(13,870)</u>	<u>(29,332)</u>
Net increase (decrease) in cash held		(102,845)	(229,645)
Cash at beginning of the year		<u>1,490,756</u>	<u>1,720,402</u>
Cash at the end of the year		<u>1,387,911</u>	<u>1,490,756</u>

### Note 1 - Reconciliation of cash

Cash at the end of the year as shown in the statement of cash flows is reconciled to the related items in the balance sheet as follows:

Cash on hand		400	400
Cash at Bank	3	<u>1,387,511</u>	<u>1,490,357</u>
		<u>1,387,911</u>	<u>1,490,757</u>

### Note 2 - Reconciliation of net cash provided by (used in) operating activities to net surplus

Net surplus (deficit)		(137,640)	(152,638)
Depreciation	5	11,624	11,086
Doubtful Debt Provision		-	(27,800)
Disposal assets (net)	5	12,136	-
<i>Changes in Assets and Liabilities</i>			
Decrease (Increase) in accounts receivable		(28,233)	15,406
Decrease (Increase) in prepayments		(18,577)	1,029
Increase (Decrease) in accounts payable & funding in advance		63,367	(150,227)
Increase (Decrease) in other creditors		11,470	65,793
Increase (Decrease) in provisions		<u>(3,124)</u>	<u>37,037</u>
		<u>(88,975)</u>	<u>(200,313)</u>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2018

### **Note 1: Statement of Significant Accounting Policies**

This financial report covers Early Education (EarlyEd) Inc. as an individual entity. Early Education (EarlyEd) Inc. is an entity incorporated in New South Wales under the Associations Incorporation Act 2009.

#### Basis of Preparation

In the committee members' opinion, the entity is not a reporting entity because there are no users dependent on general purpose financial reports.

This is a special purpose financial report that has been prepared for the sole purpose of complying with the Associations Incorporation Act 2009 requirements to prepare and distribute a financial report to members and must not be used for any other purpose. The board members have determined that the accounting policies adopted are appropriate to meet the needs of the members.

The financial statements have been prepared on an accruals basis and are based on historical costs unless otherwise stated in the notes. The accounting policies that have been adopted in the preparation of this report are as follows:

#### Revenue

Grant revenue is recognised in the income & expenditure statement when the entity obtains control of the grant and it is probable that the economic benefits gained from the grant will flow to the entity and the amount of the grant can be measured reliably.

If conditions are attached to the grant which must be satisfied before it is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor, otherwise the grant is recognised as income on receipt.

The Association receives non-reciprocal contributions of assets from the government and other parties for zero or a nominal value. Where applicable these assets are recognised at fair value on the date of acquisition in the statement of financial position, with a corresponding amount of income & expenditure statement.

Donations and bequests are recognised as revenue when received.

Interest revenue is recognised using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Revenue from the rendering of a service is recognised upon the delivery of the service to the customers.

All revenue is stated net of the amount of goods and services tax (GST).

#### Income Tax

The accounts do not contain any provision for the payment of taxation as exemption from taxation has been granted under section 50-10 of the 1997 Income Tax Assessment Act.

#### Board Members

No remuneration is paid to the members of the board and all services are given free of any remuneration or recompense.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2018

### Note 1: Statement of Significant Accounting Policies (Cont'd)

#### Property, Plant & Equipment

Each class of property, plant & equipment is carried at cost or fair values as indicated, less, where applicable, accumulated depreciation and impairment losses.

Plant and equipment are measured on the cost basis less depreciation and impairment losses.

The carrying amount of plant and equipment is reviewed annually by Committee to ensure it is not in excess of the recoverable amount from these assets. The recoverable amount is assessed on the basis of the expected net cash flows that will be received from the assets' employment and subsequent disposal. The expected net cash flows have been discounted to their present values in determining recoverable amounts.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the entity and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the financial period in which they are incurred.

#### Depreciation

The depreciable amount of all fixed assets including buildings and capitalised lease assets, is depreciated on a straight-line basis over the asset's useful life commencing from the time the asset is held ready for use. Leasehold improvements are depreciated over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

- Buildings	20 years
- Motor Vehicles	4-5 years
- Furniture, fittings and equipment	3-4 years

The assets' residual values and useful lives are reviewed and adjusted, if appropriate, at each balance date.

An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposals are determined by comparing proceeds with the carrying amount. These gains and losses are included in the income statement.

#### Leases

Leases in which a significant portion of the risks and rewards of ownership are not transferred to the Association as lessee are classified as operating leases (note 11). Payments made under operating leases (net of any incentives received from the lessor) are charged to the income statement on a straight-line basis over the period of the lease.

#### Cash and cash equivalents

For cash flow statement presentation purposes, cash and cash equivalents includes cash on hand, deposits held at call with financial institutions, other short-term, highly liquid investments with original maturities of three months or less that are readily convertible to known amounts of cash and which are subject to an insignificant risk of changes in value.

#### Trade Receivables

Trade receivables are recognised initially at fair value and subsequently measured at amortised cost, less provision for doubtful debts. Trade receivables are due for settlement no more than 30 days from the date of recognition.

Collectability of trade receivables is reviewed on an ongoing basis. Debts which are known to be uncollectible are written off. A provision for doubtful receivables is established when there is objective evidence that the entity will not be able to collect all amounts due according to the original terms of receivables. The amount of the provision is the difference between the asset's carrying amount and the present value of estimated future cash flows, discounted at the original effective interest rate. Cash flows relating to short-term receivables are not discounted if the effect of discounting is immaterial. The amount of the provision is recognised in the income statement.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2018

### Note 1: Statement of Significant Accounting Policies (Cont'd)

#### Provisions

Provisions are recognised when: the association has a present legal or constructive obligation as a result of past events; it is probable that an outflow of resources will be required to settle the obligation; and the amount has been reliably estimated. Provisions are not recognised for future operating losses.

Where there are a number of similar obligations, the likelihood that an outflow will be required in settlement is determined by considering the class of obligations as a whole. A provision is recognised even if the likelihood of an outflow with respect to any one item included in the same class of obligations may be small.

Provisions are measured at the present value of management's best estimate of the expenditure required to settle the present obligation at the balance sheet date. The discount rate used to determine the present value reflects current market assessments of the time value of money and the risks specific to the liability. The increase in the provision due to the passage of time is recognised as interest expense.

#### Employee Benefits

##### (i) Wages and salaries and annual leave

Liabilities for wages and salaries and annual leave are recognised, and are measured as the amount unpaid at the reporting date at current pay rates in respect of employees' services up to that date.

##### (ii) Long Service Leave

A liability for long service leave is recognised, and is measured as the present value of expected future payments to be made in respect of services provided by employees up to the reporting date. Consideration is given to expected future wage and salary levels, experience of employee departures and periods of service.

##### (iii) Superannuation

Contributions are made to employee superannuation funds in accordance with the requirements of the Superannuation Guarantee Legislation.

### Note 2: Critical accounting estimates

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that may have a financial impact on the entity and that are believed to be reasonable under the circumstances.

Over the course of the 2017-2018 year Grants and Funding Received in relation to early intervention services was replaced in part by NDIS revenue. Additional funding was secured for the delivery of ECEI planning services that ended 30 June 2018. As such the financial statements have been prepared on a going concern basis.

	2018	2017
<b>Note 3 - Cash</b>		
Cash on Hand	400	400
Cash at Bank	1,387,511	1,490,357
	<u>1,387,911</u>	<u>1,490,757</u>
<b>Note 4 - Receivables</b>		
Accounts receivable	44,430	16,197
Less Doubtful Debts Provision	-	-
	<u>44,430</u>	<u>16,197</u>
Prepaid expenses	29,398	7,239
Accrued revenue	0	6,297
Deposits paid	3,714	1,000
	<u>77,542</u>	<u>30,732</u>

Current trade receivables are non-interest bearing and generally are receivable within 30 days. A provision for impairment is recognised where there is subjective evidence that an individual trade receivable is impaired.



## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2018

### Note 5 - Property, Plant & Equipment

	Leasehold buildings \$	Plant and equipment \$	Motor Vehicles \$	Total \$
<b>At 1 July 2016</b>				
At cost	128,795	154,085	67,486	350,366
Accumulated depreciation	(128,795)	(102,545)	(62,017)	(293,357)
Net book amount	0	51,540	5,469	57,009
<b>Year ended 30 June 2017</b>				
Opening net book amount	0	51,540	5,469	57,009
Additions	-	29,332	-	29,332
Accumulated Depreciation written back	128,795	-	-	128,795
Assets written off	(128,795)	-	-	(128,795)
Depreciation charge	-	(9,956)	(1,130)	(11,086)
Closing net book amount	-	70,916	4,339	75,255
<b>At 30 June 2017</b>				
At cost	0	183,417	67,486	250,903
Accumulated depreciation	-	(112,501)	(63,147)	(175,648)
Net book amount	-	70,916	4,339	75,255
<b>Year ended 30 June 2018</b>				
Opening net book amount	-	70,916	4,339	75,255
Additions	8,618	5,252	-	13,870
Disposals (net)	(8,618)	(3,518)	-	(12,136)
Assets written off	-	-	-	-
Depreciation charge	-	(10,728)	(896)	(11,624)
Closing net book amount	-	61,922	3,443	65,365
<b>At 30 June 2018</b>				
At cost	-	185,151	67,486	252,637
Accumulated depreciation	-	(123,229)	(64,043)	(187,272)
Net book amount	-	61,922	3,443	65,365

	2018	2017
<b>Note 6 - Creditors &amp; Other Payables</b>		
Unspent Funding - ECICP Trust Account	7,198	7,198
Grants Received in Advance	63,367	-
Trade Creditors & Accruals	225,124	213,654
	<u>295,689</u>	<u>220,851</u>
<b>Note 7 - Current Liabilities - Provisions</b>		
Employee benefits - long service leave	63,868	64,793
Employee benefits - annual leave	99,423	111,383
	<u>163,291</u>	<u>176,176</u>
<b>Note 8 - Non Current Liabilities - Provision</b>		
Employee benefits - long service leave	67,292	57,531
	<u>67,292</u>	<u>57,531</u>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2018

	2018	2017
<b>Note 9 - Accumulated Funds</b>		
Balance at Start	1,142,186	1,294,823
Surplus (Deficit) for the year	(137,640)	(152,638)
Balance at end	<u>1,004,546</u>	<u>1,142,186</u>
<b>Note 10 - Remuneration Of Auditors</b>		
Auditing acquittals and reviewing the financial report	5,500	5,500
Other services	1,760	1,770
	<u>7,260</u>	<u>7,270</u>

### Note 11: Related Party Transactions

No income has been received or is due and receivable by the Board Members while acting in their capacity as Committee Members.

### Note 12: Events after the balance sheet date

No matters or circumstances have arisen since the end of the financial year to date of this report which have significantly affected or may significantly affect the operations of the entity, the results of those operations, or the state of affairs of the entity in subsequent financial years.

### NOTE 13: Segment Reporting

The entity operates in the community services sector providing a family-centred early childhood intervention service for young children with disabilities or delays in their development, and their families in all local government areas of the Northern & Western Sydney and Nepean regions.

### Note 14: Association Details

The registered office and principal place of business of the Entity is:  
- 3 Cunningham Street, North Sydney 2060

## Early Education (EarlyEd) Incorporated

### Board Members' declaration

As stated in Note 1 to the financial statements, in the board members' opinion, the Entity is not a reporting entity because there are no users dependent on general purpose financial reports. This is a special purpose financial report that has been prepared to meet the Associations Incorporation Act 2009 requirements.

The Financial Report has been prepared in accordance with Accounting Standards and mandatory professional reporting requirements to the extent described in Note 1.

In the opinion of the Board the financial report as set out on pages 2 to 9:

- (i) Presents a true and fair view of the financial position of Early Education (EarlyEd) Incorporated as at 30 June 2018 and its performance for the period ended on that date in accordance with Australian Accounting Standards, mandatory professional reporting requirements and other authoritative pronouncements of the Australian Accounting Standards Board.
- (ii) At the date of this statement, there are reasonable grounds to believe that Early Education (EarlyEd) Incorporated will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Board and is signed for and on behalf of the Board by:

Dated at Sydney 4 - Dec - 2018



Board Member - ANDREW AROURI



Board Member - Simon Abela



ABN: 93 466 745 204



Flavio Meoli B.Com., F.C.A.  
Sarina Meoli B.Bus., F.C.A.

PO Box 262, BURWOOD NSW 2134  
Level 1, 94 Burwood Road, BURWOOD NSW 2134

Telephone: (02) 9744 3034  
Facsimile: (02) 9747 3034

## **INDEPENDENT AUDIT REPORT TO THE MEMBERS OF EARLY EDUCATION (Early Ed) INC.**

### **Opinion**

We have audited the financial report of Early Education (EarlyEd) Incorporated ("the Entity") which comprises the statement of financial position as at 30 June 2018, the statement of income and expenditure, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the declaration by those charged with management.

In our opinion, the accompanying financial report of the Entity is in accordance with the Associations Incorporations Act 2009, including:

- a) giving a true and fair view of the Entity's financial position as at 30 June 2018 and of its financial performance and cash flows for the year then ended; and
- b) complying with Australian Accounting Standards and the Associations Incorporations Act 2009.

### **Basis for Opinion**

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Entity in accordance with the auditor independence requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* ("the Code") that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the Associations Incorporations Act 2009, which has been given to those charged with management, would be in the same terms if given as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Responsibilities of Management and Those Charged with Management for the Financial Report**

Management is responsible for the preparation of the financial report that gives a true and fair view in accordance with the Australian Accounting Standards and the Associations Incorporations Act 2009 and for such internal control as management determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intend to liquidate the Entity or to cease operations, or have no realistic alternative but to do so.

Those charged with management are responsible for overseeing the Entity's financial reporting process.



## **Auditor's Responsibilities for the Audit of the Financial Report**

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.
- Conclude on the appropriateness of the management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide the those charged with management with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

  
**Meoli & Co**  
**Chartered Accountants**

**Flavio Meoli**  
**Partner**

Burwood NSW 2134

Date *24 OCTOBER, 2018*



ABN: 93 466 745 204

PO Box 262, BURWOOD NSW 2134  
Level 1, 94 Burwood Road, BURWOOD NSW 2134



CHARTERED ACCOUNTANTS  
AUSTRALIA • NEW ZEALAND

Flavio Meoli B.Com., F.C.A.  
Sarina Meoli B.Bus., F.C.A.

Telephone: (02) 9744 3034  
Facsimile: (02) 9747 3034

## AUDITOR'S INDEPENDENCE DECLARATION

### Auditor's Independence Declaration to the members Early Education (EarlyEd) Inc.

In accordance with the requirements of the Associations Incorporations Act, 2009, as lead auditor for the audit of Early Education (EarlyEd) Inc. for the year ended 30 June 2018, I declare that, to the best of my knowledge and belief, there have been no contraventions of any applicable code of professional conduct in relation to the audit.

Meoli & Co  
Chartered Accountants

Burwood NSW 2134

Date 24 October, 2018

Flavio Meoli  
Partner

# Help Us Maintain Vital Family Supports

As a not-for-profit organisation, EarlyEd relies heavily on support from the community to help fund vital additional services not covered by NDIS. Without the generous support of our community, EarlyEd would struggle to continue to offer these services.

## Donate

Donate to EarlyEd today, leave a gift in your will, become a major donor or support EarlyEd via your workplace giving program.

[www.earlyed.com.au/donate-now](http://www.earlyed.com.au/donate-now)

## Volunteer

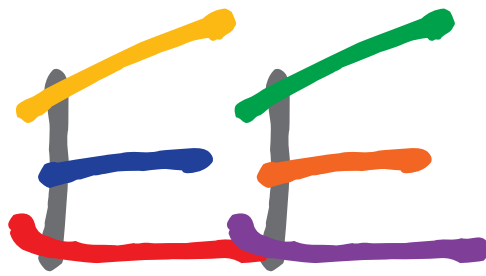
There is a role to suit whatever time and skills you have to offer from providing an extra pair of hands during group programs, to making resources, assisting with administrative tasks, helping at events and more!

## Partner With Us

EarlyEd loves building relationships with local and national businesses. If you are considering linking with a not-for-profit to support their local community in Northern & Western Sydney, get in touch!

## Fundraise For Us

Host a fundraising event at your school, workplace or in the community or take part in a local fun-run, swim or cycle event on behalf of EarlyEd! Its easy to fundraise online via Everyday Hero.



# EarlyEd

Early intervention for  
children with disability

Early Education (EarlyEd) Inc

**earlyed@earlyed.com.au | [www.earlyed.com.au](http://www.earlyed.com.au)**

PO Box 19/248 Miller Street, North Sydney, 2060

**Registered NDIS provider**

ABN: 42 096 307 200 CFN: 10570

*"From the beginning, EarlyEd has been understanding of our situation and always had an answer to any concerns. We have found the key workers, therapists and all the staff extremely knowledgeable and enthusiastic in their approach. With NDIS rolling in, we have been guided every step of the way, with EarlyEd providing all the information needed to help get us started. EarlyEd's flexible approach really helped with the smooth transition."*

- Olivera Cimino

