



Early intervention for  
children with disability

# READY TO LEARN AT SCHOOL



Helping every child develop,  
learn and participate meaningfully  
in their community.

## Services to Schools

**EarlyEd offers flexible services to schools that can adapt to the individual needs of students, teaching staff and the school environment.**

The focus of services to schools is on finding ways to help students

- be as ready as possible for learning
- improve their access to the curriculum
- experience meaningful inclusion.

Services can include support for individual students, training, workshops, family support, coaching, transition planning and resource development.



## Ready for Learning

EarlyEd's Ready for Learning approach is:

### • Holistic

Most children with delays in development experience difficulty learning and therefore benefit from a team approach that considers the needs of the whole child.

### • Collaborative

By working in partnership with the EarlyEd team, the needs and requirements of the child, school and home are recognised by offering support that is responsive and flexible.

### • Capacity building

By sharing knowledge and problem solving together, the EarlyEd team finds ways to support a child's development and readiness for learning.



# EarlyEd Team expertise

**When engaging with EarlyEd, schools have access to a team of early intervention staff with specialised expertise and experience across all disciplines.**

The EarlyEd team includes speech pathologists, special educators, occupational therapists, physiotherapists and behaviour specialists, working together to offer a holistic approach to intervention support.

Schools are able to request support from a specific discipline knowing that EarlyEd staff:

- Have access to advice and supervision from other disciplines.
- Are experienced transdisciplinary interventionists with extra training and broad skill sets across all areas of development and learning.

# Quality Practices

EarlyEd intervention staff have extensive training and expertise specialising in:

- Transdisciplinary practices
- Child development and disability
- Positive behaviour support
- Parent/family support
- Community connections
- Coaching and collaborative approaches
- Goal setting and evaluation

**All EarlyEd intervention staff meet school regulations for training, have required safeguard checks, and follow working in schools procedures.**

## TO FIND OUT

- more about EarlyEd services to schools
- how training programs are developed and offered
- about arranging contracts for engaging staff from the EarlyEd team

**Contact EarlyEd Today**

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*EarlyEd has been offering support to schools for over 35 years across Northern, Western and Inner Western Sydney Areas.*

*Changes under the National Disability Insurance scheme (NDIS), in the way children with disability and their family will access funding and current community and education sector reforms have created an opportunity for schools and agencies to tailor supports, be innovative and partner collaboratively.*

Registered NDIS Provider

